

# PRINCIPLES OF MACROECONOMICS

ECON 2020-400

Spring 2022

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**Instructor:** Chad Brown  
Email: [chad.brown@colorado.edu](mailto:chad.brown@colorado.edu)  
Office Hours: Tu/Th 3:20pm - 4:20pm (or by appointment)

**Lecture:** Tu/Th 2:00pm - 3:15pm, HUMN 1B50

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## COURSE DESCRIPTION

Macroeconomics is concerned with the behavior of the economy as a whole. During the semester, you will be introduced to the main building blocks of modern macroeconomic theory. By the end of the course you will learn how to think as a macroeconomist: how to isolate the main forces behind market outcomes, how to measure them, how to assess the impact of monetary/ fiscal policies and changes in the economic environment on macroeconomic aggregates in the short and long run.

## PREREQUISITES

Students are required to have earned a grade of at least a C- in Principles of Microeconomics (ECON 2010) prior to taking this course. It is also recommended students are competent in basic algebraic concepts such as fractions, graphing, and solving basic linear equations.

## COURSE STRUCTURE

This class will meet for lecture twice a week where I will introduce the core concepts of the course. Each student should have also enrolled in a smaller recitation class once a week with a TA for this course. In recitation TA's will review the material, help prepare you for the test, and give you an opportunity to ask more questions. As per CU's requirements this course will meet remotely for the first two weeks. After which recitation and lecture will meet in person unless otherwise specified.

## REQUIRED MATERIALS

Students enrolled in this class will automatically receive access to **MindTap**

**Textbook:** N. Gregory Mankiw, *Principles of Macroeconomics*, 9th edition.

**Inclusive Access:** To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called "Day 1 Digital Access", which will appear on your tuition and fee bill as "Day 1 Digital Access".

What does this mean for you?

1. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.
2. You will see a "Day 1 Digital Access" charge on your tuition and fee bill for: \$114.99
  - This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
3. You have the option to opt out. This means: you won't pay for anything, but you lose all access to the course materials
  - You can opt out by: using a link in a reminder email you will receive with the subject heading "Day 1 Digital Access".
  - You must opt out no later than January 26th, otherwise you will be charged for the materials.
4. Please keep in mind that "opting out" means that your access to these materials will be turned OFF, and you will have no way to complete assignments.

# GRADING POLICIES

Grades for this course will be based on the following criteria:

	Date	% of Overall Grade
Recitation Attendance	Weekly	7%
Review Quizzes	Every other Friday	13%
Homework	Every Sunday	15%
Midterm Exams	Weeks 7 & 13	30%
Final Exam	<a href="#">Final Exam Schedule</a>	35%

*Note:* Dates are tentative and subject to change. More information on exact exam dates will be available closer to the date.

**Recitation Attendance:** Recitation will start in the 2nd week of classes and you must attend the section you have registered for. These will take place in person unless otherwise posted. Everyone must attend the section they have registered for. Attendance will be taken each week.

**Your 2 lowest scores (absences) will be dropped.**

**Review Quizzes:** There will be 6 multiple choice review quizzes administered via Canvas approximately every other week. They will be due on Friday of the week they are assigned. No late and/or makeup quizzes will be accepted.

**Your lowest score will be dropped.**

**Homework:**

**Overall Course Grade Evaluation:** At the end of the term, you will receive a letter grade which includes +/- . After rounding to the nearest percentage, I will strictly adhere to the assignment of your letter grade based on your percentage grade in the class.

Out of fairness to the whole class all grades will be determined as per the policies listed here. No exception will be made for any individual unless there are extreme extenuating circumstances approved by the University. Further I cannot "bump" grades or give extra credit to any individuals.

# TENTATIVE SCHEDULE

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# CU BOULDER POLICIES:

**CLASSROOM BEHAVIOR:** Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Conduct & Conflict Resolution policies](#).

**REQUIREMENTS FOR COVID-19:** As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

CU Boulder currently requires masks in classrooms and laboratories regardless of vaccination status. This requirement is a precaution to supplement CU Boulder's COVID-19 vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the [Public Health Office](#) (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the [Public Health Office](#) (contacttracing@colorado.edu).

**ACCOMMODATION FOR DISABILITIES:** If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

**PREFERRED STUDENT NAMES AND PRONOUNS:** CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update

are listed on instructors' class rosters. In the absence of such updates, the name that appears