# University of Colorado at Boulder Fall Semester 2018

## Econ 4413: International Trade

Lecture: HLMS 141, Tue., Thu. at 2:00am { 3:15am

Instructor: Dr. Sergey Nigai

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Web-site: D2L

Office hours: Thursday at 4:00pm-5:30pm, and by appointment

## Course description and objectives:

The objective of this course is to develop a rigorous understanding of key concepts and mechanisms in international trade. Among others, we will answer the following questions: Why do countries trade? Who are the winners and losers of increasing globalization? How do rms decide what and where to export? How do countries form their trade policies? We will review these and other questions through the lens of both international trade theory and real world data.

## Requirements and prerequisites:

The prerequisite for this course is completion of ECON 3070: Intermediate Microeconomic Theory. It is assumed that you are comfortable with the basic concepts and mathematical tools used in microeconomics. I highly recommend reviewing your notes from microeconomics and calculus.

### Required and recommended books

The required text is:

{ Paul Krugman, Maurice Obstfeld and Marc Melitz, International Trade: Theory and Policy, 10th edition, 2015, Prentice Hall. (earlier editions will also su ce).

you can also use:

{ Paul Krugman, Maurice Obstfeld and Marc Melitz, International Economics: Theory and Policy, 10th edition, 2015, Prentice Hall. (earlier editions will also su ce).

For in-class debates and general understanding of globalization I recommend reading:

{ Douglas A. Irwin, Free Trade under Fire, Fourth Edition, 2015, Princeton University Press

{ Dani Rodrik, The Globalization Paradox: Democracy and the Future of the World Economy, 2011, New York and London: W.W. Norton

{ Jagdish Bhagwati, In Defense of Globalization, 2007, Oxford University Press Recommended books are available in the Norlin Library.

# Web-platform

You will be able to use D2L platform for most of the class activities including:

main arguments and data sources. I will post the schedule and topics for the debates in due time.

# Exams and grading:

We will have two in-class midterms and a cumulative nal exam. There will be no make up exams. The weights of the nal grade are as follows:

Final exam: 40%
Maximum of Midterm I and Midterm II: 25%
Debates: 15%
Homework assignments: 10%

Week 13	Thanksgiving Break	
Week 14	Trade Policy in Developing Countries	Chapter 11
Week 15	Controversies in Trade Policy, In-class debates (I)	Chapter 12
₩eek 16	In-class dehates (II) Review	

Final Exam: Monday, December 17, 4:30 pm-7:00pm

#### Policies:

We will comply with all CU Boulder policies including:

### Accommodation for Disabilities

- If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website (www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website and discuss your needs with your professor.

Academic Integrity: http://www.colorado.edu/policies/academic-integrity-policy

Examination: http://www.colorado.edu/policies/ nal-examination-policy

Religious Holidays. Campus policy regarding religious observances requires that faculty make every e ort to deal reasonably and fairly with all students who, because of religious obligations, have con icts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details: http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams

- Students who miss homework assignment or the midterm exam due to religious holidays must notify me at least two weeks in advance explaining the reason for absence. If this is the case, the weight of the missed homework will be shifted to the remaining assignments and the weight of the midterm exam will be shifted to the nal exam. There will be no make up exams or extra-credit assignments.

Classroom behavior. Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political

- a liation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct: http://www.colorado.edu/policies/student-classroom-and-course-related-behavior
- The use of electronic devices is generally not permitted. There is now signicant amount of research showing that the use of laptops, phones and other electronic devices is detrimental to learning:

http://journals.sagepub.com/doi/abs/10.1177/0956797614524581?journalCode=pssa http://www.sciencedirect.com/science/article/pii/S0360131512002254

- If you must use an electronic device for taking notes, use last two rows of the classroom.

Sexual misconduct, Discrimination, Harassment and/or related retaliation.

- The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CUs Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulders Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political a liation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the O ce of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

In addition, the following policies govern FAQs. Please read carefully before contacting me.

Missed clicker questions due to absence:

- I will discard 6 clicker questions with the lowest scores. These include missed questions due to absence. There will be no other way to make up for missed points.

## Missed homework:

- There will be deadlines (announced in advance in class) for submitting homework assignments. If yMissedIr men0[- exk