

University of Colorado  
Department of Economics

**Spring 2009**

Macroeconomic Principles 2020 030, TR 2:00 3:15pm, HLMS 199

Yiqing Xie

**Administrative Details**

Text: Kishore Kulkarni (2008), Principle of Macro Monetary Economics, 5th edition, Kendall/Hunt Publishing Company

Office: Economics 414

Office Hours: T 3:30 – 5:00 or by appointment

Phone: (303) 492 7709 but the method of contact is:

e mail: [Yiqing.Xie@colorado.edu](mailto:Yiqing.Xie@colorado.edu)

**Content:**

This course is designed to give the student an understanding of macroeconomic concepts and related issues. Macroeconomics is the study of the economy as a whole. This course is a further study from microeconomics course. In this macroeconomics course, broader context of the economy will be studied such as the characteristics of aggregate economic variables – inflation, unemployment, interest rates, exchange rates and economic growth, and how various fiscal and monetary policies affect the economy.

**NOTE: 1) The final exam date is: May 2 7:30am – 10:00pm (Sat).** The exams are in our usual classroom. This information is repeated at the end of the syllabus...**there are no makeups...do not make plans (airline tickets, etc.) that involve leaving early.**

2) Students with disabilities who qualify for academic accommodations must provide a letter from Disability Services (DS) and discuss specific needs with me, preferably during the first two weeks of class. DS determines accommodations based on documented disabilities (303 492 8671, Willard 322, [www.colorado.edu/sacs/disabilityservices](http://www.colorado.edu/sacs/disabilityservices)). Campus policies (including those involving the new student honor code, plagiarism, class responsibility or required attendance. In this class, it is unlikely that this

will be a problem, since I do not take attendance in any event. Should we be voting for a test date that conflicts with religious observances, point this out to me and that date will be eliminated from consideration. See full details at [http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html)

4) Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and

respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of

The University of Colorado does not allow me to award even the best of you with an "A+," hence there is (unfortunately) little incentive to learn the material of any course, in particular this one. To overcome this difficulty since I believe in creating an incentive to excel I let anyone with an adjusted 98 or higher average on the two midterms out of the final! [Note: even if you personally do not get out of the final, you should cheer for those that do, since the median will be lower on the final, causing more points to get added to everyone's score on this important test!]. I do require that those getting out of the final continue coming to class for the remainder of the semester. NOTE: the first midterm is nearly half way through the course and second midterm comes very late in the course; this is to be sure that those getting out of the final are tested over most of the material.

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