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*This article raises some questions about the usefulness of meta-analysis as a means of reviewing quantitative research in the social sciences. When a meta-analytic model for SAT coaching is used to predict results from future studies, the amount of prediction error is quite large. Interpretations of meta-analytic regressions and quantifications of program and study characteristics are shown to be equivocal. The match between the assumptions of the meta-analytic model and the data from SAT coaching studies is not good, making statistical inferences problematic. Researcher subjectivity is no less problematic in the context of a meta-analysis than in a narrative review.*

**Keywords:** meta-analysis; literature review; SAT coaching; statistical inference

Meta-Analysis in Social Research (1981), Statistical Methods for Meta-Analysis (1985), 1980, meta-analysis (1980, 2003), 1,000, Experimental and Quasi-Experimental Design for Generalized Causal Inference,

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20 (R. G. G., C. I.,  
C. I. 2002, 446).

(1986; 1988; B. 2004; B. 2003).

(1990; 1988). A.

A. ( ) B.

A. ( ) B.

A. ( ) B.

A. ( ) B.

(B. 2001, 2002, 2004, 2004).

A. ( ) B.

A. ( ) B.

A. ( ) B.

A. ( ) B.

A. ( ) B.

1990. A. ( ) B.







TABLE 1: Observed and Predicted Effects From New Coaching Studies

Re	S d	C ac	Effic	P ed c ed C ac		Effic F		Bec e (1990)	
				M de A	M de B	M de B	M de C	M de C	M de D
H e e (1984)	SAT-V	57		30	11.6	12.9	24.5		
	SAT-M	37		30	25.5	1.2	35.8		
F a e (1987)	SAT-V	16		30	11.6	1.9	0.8		
	SAT-M	16		30	25.5	13.6	12.1		
H a e (1988)	SAT-M	21		30	25.5	14.5	8.1		
	SAT-V	11		30	11.6	2.7	0.5		
S edec (1989)	SAT-M	16		30	25.5	14.4	11.8		
	SAT-V	0		30	11.6	2.7	0.2		

TABLE 2: Average Prediction Error From Becker's (1990) Meta-Analytic Models

1. In the first model, the average prediction error is 17.0% (SD = 10.0%). In the second model, the average prediction error is 29.0% (SD = 10.0%). In the third model, the average prediction error is 17.0% (SD = 10.0%). In the fourth model, the average prediction error is 29.0% (SD = 10.0%). In the fifth model, the average prediction error is 17.0% (SD = 10.0%). In the sixth model, the average prediction error is 29.0% (SD = 10.0%). In the seventh model, the average prediction error is 17.0% (SD = 10.0%). In the eighth model, the average prediction error is 29.0% (SD = 10.0%). In the ninth model, the average prediction error is 17.0% (SD = 10.0%). In the tenth model, the average prediction error is 29.0% (SD = 10.0%).

3. In the third model, the average prediction error is 17.0% (SD = 10.0%). In the fourth model, the average prediction error is 29.0% (SD = 10.0%). In the fifth model, the average prediction error is 17.0% (SD = 10.0%). In the sixth model, the average prediction error is 29.0% (SD = 10.0%). In the seventh model, the average prediction error is 17.0% (SD = 10.0%). In the eighth model, the average prediction error is 29.0% (SD = 10.0%). In the ninth model, the average prediction error is 17.0% (SD = 10.0%). In the tenth model, the average prediction error is 29.0% (SD = 10.0%).









**TABLE 4: Estimated Coaching Effects in Randomized Studies**

Re a d S d	SAT-M	SAT-V
Ade a a d P e (1980)		
Sc A		22
Sc B		9
Sc C		14
Sc D		14
Sc E		1
Sc F		14
Sc G		18
Sc H		1
E a a d P e (1973)		
G A	12	
G B	25	
G C	11	
La c e e (1985)	8	0
R be a d O e e (1966)		
Sc A		17
Sc B	12	
Z a (1988)	51	14
Med a effec e a e	12	14

**TABLE 5:**

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8 ... 30  
 ... 30  
 ... D ...

Handwritten text, possibly a signature or a name, written in a cursive script.





11-17  
17  
556  
1,566  
(Gill, A.)  
(Baker, 1990, 397).  
(Baker, 1982).  
Gill, A.  
Baker

*Calculating effect sizes for meta-analytic regressions.*  
Baker  
Gill, A.  
Baker

(1980) 17  
B  
55  
17  
B  
A  
2) A  
B  
(1979)  
A  
A  
B  
1965; 1961; C  
1967; C  
1987;  
1984).  
13  
( $g_{hi}$ )  
( $g_{hi}$ )  
13  
70.  
B  
11  
13  
1960 1967  
(L 1965;  
1961; C 1967):

(1961)  
D.C.





The image shows a complex musical score with multiple staves. The notation is dense and overlapping, featuring various musical symbols such as notes, clefs, and dynamic markings. The text is partially obscured by the musical notation and is difficult to read. Some legible fragments include "B", "11", "12", "3-5", and "RA".

72-636)-63(\*)5(8(\*a.)-1.670.5( 23 1 33)





1. (A) 1980  
1980  
1961; 1965;  
1973; C.B. 1978; 1980;  
1980).

C  
B  
1980

... (2003) ...  
... 50% ...  
... to p ...  
... (all ...  
... ) ...  
... -

to  
B  
C  
(1978), (1980), (1981),  
C (1982), B (1989).  
90 -251.93

TABLE 6: Studies by Coaching Mode and Design

Cac	T e	Me d ca De		
		Ra d ed C	Obe a a C	N C
Sc	-ba ed	R be a d O e e (1966) E a a d P e (1973) A de a a d P e (1980) S a (1992)	D e (1953) F e c (1955) Dea (1958) Keefa e (1976) K c (1979) J (Sa Fa c c e) (1984) <sup>a</sup> B e (1986) R e d a d Obe a (1987) H a e (1988) W , C d , a d Ma e (1989) S c ede (1992) W e (1996)	Pa e (1961) Ma (1965) J (A a a, Ne e) (1984) <sup>a</sup> Y



C	e ca-ba ed	F a e (1960)	Ka a (2002)
		W a (1962)	
		Fede a Tactg C	
		B Re a Office (1978)	d a d ea a e
		B ea f C e P ec (1979)	
		R c (1980)	
		S d (1980)	
		Se , Be a d, a d K a (1982)	
		F a e (1987)	
		W a (1988)	
		Z a (1988) <sup>a</sup>	
		S edec (1989)	
		S (1989)	
		S (1990)	
		P a d R c (1999)	
		B (2001)	
C	e -ba ed	H ee (1984)	
		La c e e (1985)	

• It is a common mistake to think that the only way to improve your credit score is to pay off your debts. While this is certainly a good idea, it is not the only way. You can also improve your credit score by paying your bills on time, keeping your credit utilization low, and checking your credit report for errors.







• All people to the left of the ...  
 • ...  
 • All ...

(2000) ...  
 ...  
 ...  
 ...  
 ... A. C. ... (1982, 108)

S a e S e<sup>a</sup> (C ac ed/T a)












Grade

Yea ( )

SES fb.9998 -7.9998 1.7004 79484019916 269.





Z a (  -SES a e) (1988)	21/55	21/55	11	M e b c ( ba )	NY	1985-1986	H 
S (1989)	200/438	200/438	12	8 a e ( b ba )	MD, D.C.	1987-1988	H 
S edec (1989)	264/535	264/535	12	10 b c a d a e	PA	1988-1989	H 
S (1990)	631/1,132	631/1,132	12	14 a e ( b ba )	MD, NJ	1989	H 
P e a d R c (1999)	427/2,086	427/2,086	11 , 12	M e b c a d a e	USA	1995-1996	M ed
B  (2001)	503/3,144	503/3,144	11 , 12	M e b c a d a e	USA	1991-1992	M ed
Ra d ed de  Sc -ba ed c ac  R be a d O e e (1966)	154/265	188/310	12	18 b c (a Bac , ba , a d a ) 12 b c ( ba a d b ba )	TN	1965	L
E a a d P e (1973)	NA	288/417	11		NJ, OH, PA	1970-1971	M ed
Ade a a d P e (1980)	239/559	NA	11	8 b c a d a e	7 Neg E  a d a e	1977-1978	M ed
J (Sa Fa c c e) (1984)	23/35	23/35	11	M e b c (a Bac , ba )	CA	1983-1994	L
S a (1992)  C e c a c ac 	61/122	61/122	12	3 b c ( b ba )	CA	1988	M ed
Z a ( -SES a e ) (1988)	16/33	16/33	11	M e b c ( ba )	NY	1985-1986	L

(c ed)



S d	G a d Mea	C SAT-M	G	D	VI	MI	AI	IP	TP	TS	OA	HW	CI	WC	AC
H e e	1	1	1	3.5	1	1	1	1	0	1	0	0	1	0	0
F a e	1	1	1	15	1	1	0	1	1	1	0	0	0	0	0
H a e	1	1	1	4	0	1	1	1	0	1	0	0	0	0	1
W a	1	1	1	15	1	1	1	1	1	1	0	0	0	0	0
S e d e c	1	1	1	15	1	1	1	1	1	1	0	0	0	0	0
W , C d , a d M a e	1	1	1	15	1	1	1	1	1	1	1	0	0	0	0
S	1	1	1	15	1	1	1	1	1	1	0	0	0	0	0
S a	1	1	1	4	1	1	0	0	0	1	0	0	0	0	0
S c e d e	1	1	1	16	0	1	2	1	1	1	1	0	0	0	0
H e a d K e f f e	1	0	1	8	1	0	1	0	0	0	0	0	1	0	0
W e	1	0	1	68	1	0	2	1	1	1	0	0	0	0	0
P e a d R c	1	1	1	15	1	1	1	1	1	1	0	0	0	0	0
B	1	1	1	15	1	1	1	1	1	1	0	0	0	0	0
K a Y e a 1	1	1	0	30	0	1	2	1	1	1	1	1	0	0	0
K a Y e a 2	1	1	0	30	0	1	2	1	1	1	1	1	0	0	0

NOTE: D=d a f c a c (b d a e a e b e e e d a B e c e ' [1990] e e ), V I = e b a c , M I = a c -  
 , A I = a a c c e , T P = e a c c e , T S = e - a c c e , W C = a - c , A C = a e a -  
 e c .

S d	Yea	P b	Ma c	Ra d	ETS	Se	V
H ee	82	0	0	1	0	1	2
Fa e	87	0	0	0	0	2	2
Ha e	88	0	0	0	0	1	2
W a	88	1	0	0	0	2	2
S edec	89	1	0	0	0	2	2
W ., C d , a d Ma e	89	0	0	0	0	2	2
S	90	1	0	0	0	2	2
S a	92	0	0	1	0	1	2
Sc ede	92	0	0	0	0	2	2
H e a d Keffe	95	1	0	1	0	2	2
W e	96	0	1	0	0	2	2
P a d R c	99	1	0	0	1	1	2
B .	101	1	0	0	0	1	2
Ka a Yea 1	101	1	0	0	0	2	2
Ka a Yea 2	101	1	0	0	0	2	2

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2. A. 1994.
3. B. (1988).
4. (1999).
5. B. (1989).
6. D. B. (1989).
7. L. D.
8. (1965).
9. A.
10. A.
10. (1953), (1955), D. (1958), (1988).
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11. (1985).
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